



**School of Economics and Finance Second International Conference
in Education and Scholarship**
10 November 2023 Graduate Centre Queen Mary University of London
Mile End rd, London E1 4NS



- 9:30 **Registration: Foyer Graduate Centre Mehnaz Tabassum Khaleel (QMUL)**
Any issues with the zoom links, please email d.tavasci@qmul.ac.uk
- 9:55 **Peston Lecture Theatre Graduate Centre**
Manolis Noikokyris, Daniela Tavasci, Eileen Tipoe, Luigi Ventimiglia
Welcome note
Use this [Zoom link](https://qmul-ac-uk.zoom.us/j/89928831920) <https://qmul-ac-uk.zoom.us/j/89928831920>
if you are joining the conference virtually
- 10:10-11:50 **Parallel sessions Panels 1-5**
Panel 1: (Peston Lecture Theatre) ACEing learning: Enhancing student's skills and learning through 'learning by doing' approaches.
Use this [Zoom link](https://qmul-ac-uk.zoom.us/j/85064302299) <https://qmul-ac-uk.zoom.us/j/85064302299>
if you are joining the conference virtually
- Tara Valez** (QMUL) *'Learning by Doing': Facilitating the development of key employability skills through tailored workshops in individual modules.*
- Georgy Petrov** (QMUL) *Developing first-year students' employability skills through authentic assessment and 'learning by doing'.*
- Xue Zhou I** (QMUL) *Improving students' employability skills through 'learning by doing' in student-led conferences.*
- Lisa D. Morisson** (QMUL) *Enhancing students' learning through 'learning by doing' in workshop mode.*
- Chair: Lilian N. Schofield** (QMUL)
- 10:10-11:50 **Panel 2: (Room GC204) Teaching with Historical Perspectives**
Use this [Zoom link](https://qmul-ac-uk.zoom.us/j/87440380078?pwd=UEVhckJlNjJXdEl2SndoNEJadkZlQ0T09) <https://qmul-ac-uk.zoom.us/j/87440380078?pwd=UEVhckJlNjJXdEl2SndoNEJadkZlQ0T09>
if you are joining the conference virtually
- Marcella Corsi** (Sapienza University, Rome) *Accounting for Diversity and Pluralism in Introductory Economics Courses: The 'Great Economists Assignment' in US and in Italy*
with **Giulia Zacchia** (Sapienza University, Rome) and **Jackeline Strenio** (Norwich)
- Cecilia Lanata-Briones** (University of Warwick) *An Agenda for Decolonising Economics Pedagogy with Historical Perspectives*
with **Danielle Guizzo** (University of Bristol)
- Zeynep Ağdemir** (Ahi Evran University, Turkey) *Fiscal History: A Neglected Area of Economic and Financial History Learning*
- Thiago Cardao Pito** (University of Lisbon) *Financial Economic Normative Constructions and Organizational Financialization.*
- Chair: Luigi Ventimiglia** (QMUL)

10:10-11:50 **Panel 3: (Room GC201) Diversifying the curriculum**

Use this [Zoom link](https://qmul-ac-uk.zoom.us/j/81448339015?pwd=VDNVUjNGYUx5WjBjBkxmNkVxYmVUZz09) <https://qmul-ac-uk.zoom.us/j/81448339015?pwd=VDNVUjNGYUx5WjBjBkxmNkVxYmVUZz09>
Passcode: 944323
if you are joining the conference virtually

Chi Wan Cheang (University of Liverpool) *Teaching Statistical Software in Econometrics: the Role of Third-Party Internet Content*

Andrea Calef (University of East Anglia) *The role of guest talks within modules on students' learning experience, confidence, and employability: a case study.*

Panagiotis Giannarakis (University of Southampton) *Continuous E-assessment and the impact on students' engagement and performance*

Peter Stankov (Royal Holloway) *The death of exams? Grade inflation and student satisfaction when coursework replaces exams*

Chair: Andreas Calef (UEA) and **Andrea Gallo** (QMUL)

10:10-11:50 **Panel 4 (Room GC305) Inclusive education and innovative studies**

Use this [Zoom link](https://qmul-ac-uk.zoom.us/j/81286561856) <https://qmul-ac-uk.zoom.us/j/81286561856>
if you are joining the conference virtually

Denise Hawkes (Anglia Ruskin University) *Narrowing awarding gaps: the contributory role of placements and foundation year programmes*
With **Gabriella Cagliesi** (Sussex University)

Maria Psyllou (University of Birmingham) *Diversifying Learning Dynamics: Gamification Strategies Promoting Equality in Economics.*

Idrissa Ouedraogo (Thomas Sankara University) *Exploring the effects of corruption on tertiary education in Sub-Saharan Africa*
With **Issa Dianda** and **Fouopi Constant Djiogap**

10:10-11:50 **Panel 5 ROOM GC301 QMUL stories**

Use this [Zoom link](https://qmul-ac-uk.zoom.us/j/84563661824) <https://qmul-ac-uk.zoom.us/j/84563661824>
if you are joining the conference virtually

Manolis Noikokyris and Emanuela Nova (QMUL) *Student Stories: Why Students go to University*

Richard Chantler and Shahnaz Shahid (QMUL) *Embedding the student voice for QMplus module accessibility*

11:50-12:00 **Coffee break: Foyer Graduate Centre**

12:00-13:00 **Launch of Centre for Education and Scholarship Research in Economics, Finance and Business Management (Peston Lecture Theatre)**

Presentation of the Queen Mary Centre for Education and Scholarship Research in Economics, Finance and Business Management TBC

Use this [Zoom link https://qmul-ac-uk.zoom.us/j/89286179935](https://qmul-ac-uk.zoom.us/j/89286179935)

if you are joining the conference virtually

**Presenting the programme of the Centre for the academic year 2023-24
D.Tavasci, L.Ventimiglia, X. Zhou (QMUL)**

Keynote Speakers

[Professor Leanne de Main, De Montfort University](#)

[Professor Gabriella Cagliesi, University of Sussex](#)

13:00-14:00 **Lunch: Terrace, 7th floor Graduate Centre**

14:00-14:40 **Keynote (Room GC201)**
Teaching with Historical Perspectives
Louis Philippe Rochon (Laurentian University)
Use this [Zoom link](https://qmul-ac-uk.zoom.us/j/83421847347) <https://qmul-ac-uk.zoom.us/j/83421847347>
if you are joining the conference virtually

14:40-15:00 **Coffee break: Foyer Graduate Centre**

15:00-16:40 **Parallel sessions Panels 6-9**

15:00-16:40 **Panel 6: (Room GC601) Inclusive curriculum and innovations in pedagogy**

Use this [Zoom link](https://qmul-ac-uk.zoom.us/j/85321371118) <https://qmul-ac-uk.zoom.us/j/85321371118>

if you are joining the conference virtually

Anastasia Papadopoulou (University of Bristol) *Group work as Assessments: Student Outcomes and Pedagogical Implications*

With Arpita Ghosh (University of Exeter) and Atisha Ghosh (University of Warwick)

Constantine Passaris (University of New Brunswick) *A pedagogical innovation for teaching first-year economics undergraduate students*

Yaprak Tavman (University of York) *Student belonging and the non-diverse curriculum*

Tiziana Foresti (Goldsmith University) *The impact of Covid-19 on the attendance rate of the 3rd year cohort in the undergraduate economics, marketing, management, business programmes in the UK in the academic year 2022-2023*

15:00-16:40 **Panel 7: (Room GC201) CORE panel**

Use this [Zoom link](https://qmul-ac-uk.zoom.us/j/8736220246) (<https://qmul-ac-uk.zoom.us/j/8736220246>)

if you are joining the conference virtually.

Carlos Cortinhas (University of Exeter)

Carlos is an Associate Professor of Economics at the University of Exeter Business School. He is a long-time contributor to CORE Econ and has used CORE resources in his teaching. He has recently written a journal article about CORE, titled "Rethinking the economics curriculum: strengths and weaknesses of the CORE Econ project".

Jo Michell (UWE Bristol)

Jo is a Professor of Economics at UWE Bristol. His research interests include macroeconomics, finance, development and distribution. He is Chair of the Post Keynesian Economics Society, and a founder of Reteaching Economics. He has recently written a journal article about CORE, titled "CORE Econ: a neoclassical synthesis for the 21st century?"

Giacomo Piccoli (UCL, CORE Econ)

Giacomo is the CORE Econ project officer (Outreach and Adoptions, and Centre Manager of the Stone Centre at UCL. Giacomo learned CORE as a student and now teaches it as a Postgraduate Teaching Assistant at UCL.

Damian Phelan (UCL)

Damian is currently an IFS PhD Scholar at UCL with research interests across all aspects of child development from early years to tertiary education, with a particular focus on school effectiveness. Damian has taught CORE as a Postgraduate Teaching Assistant at UCL and has produced teaching and learning materials for CORE's latest textbook, The Economy 2.0.

Chair: Eileen Tipoe (QMUL)

15:00-16:40 **Panel 8: (Room GC204) Teaching with Historical Perspectives and diversification & inclusion of curriculum**

Use this [Zoom link](https://qmul-ac-uk.zoom.us/j/87032500985?pwd=MXRoU3U0U1FKa3ZwSExKbmpmR1BvUT09) <https://qmul-ac-uk.zoom.us/j/87032500985?pwd=MXRoU3U0U1FKa3ZwSExKbmpmR1BvUT09> if you are joining the conference virtually

Ed Legon (QMUL) *Inclusive History Teaching in a Business School*

Constantinos Repapis (Goldsmith University) *The Goldsmiths BA Economics Programme. An attempt at educational pluralism*

Alessandro Vercelli (Siena University) *History and Pluralism in Macroeconomics. Preliminary Outline of a Teaching Unit*

Zubair Shahid (United Nations) *Teaching with historical perspectives for sustainability*

Chair: Luigi Ventimiglia (QMUL)

15:00-16:40 **Panel 9: (Room GC305) Engaging students and innovative pedagogies**

Use this [Zoom link](https://qmul-ac-uk.zoom.us/j/83989173912?pwd=N1FVQ3k3QmNYbG5HUU40SFp5L3NBQT09) <https://qmul-ac-uk.zoom.us/j/83989173912?pwd=N1FVQ3k3QmNYbG5HUU40SFp5L3NBQT09>

Passcode: 816951

if you are joining the conference virtually

Ramin Nassehi (UCL) *London Economics Walk: A placed-based method of teaching economics*

Yidi Sun (Manchester) *Using Virtual Exchange (VE) to Integrate and Develop Global and Cultural Competency for Students in an Economics Curriculum.*

Omar Ferraboli (University of Dundee) *Post-Crash Economics*

Burnet Tim (Aston University) *Group Composition, Performance, and Learning: Evidence from Economics*

Stefania Paredes Fuentes (University of Warwick) *The Supply Side of Economics: Can this Affect the Pipeline of Economists?*

Chair: Andrea Calef (QMUL) Andrea Gallo (QMUL) for zoom

16:40-16:50 **Concluding remarks (Peston Lecture Theatre)**

Use this [Zoom link](https://qmul-ac-uk.zoom.us/j/86574010934) <https://qmul-ac-uk.zoom.us/j/86574010934> if you are joining this conference virtually

